The following Rubric will be used to adjudicate WWEST Associate Chair applications:

Criterion - Organization (20%)

Indicator	Evidence to be provided in application			
Ability of organization to deliver WWEST programs that are provided and offered with training	 Relevant experience of the organization and lead applicant Facilitation staff for initiative is representative of proposed audience, to promote role modelling Education/experience of staff and how this supports the organization's science or engineering promotion to young people 			
Continuity of the organization	Contributions to the science, engineering and education communities			
Budget	Realistic forecast and clear justification			

Criterion – Quality of the Program (40%)

Indicator	Evidence to be provided in application			
Program objectives	 Objectives consistent with inclusive programming Vision is clear and aligns with EDI and STEM goals Objectives complements and/or supports WWEST Program Clear description of activity and realistic plans to attain objectives and evaluate impact in 1-year Demand for program or activity(ies) 			
Focus on underrepresented groups	 Plans and strategies to make activities inclusive for participants Plans and strategies to reach specific underrepresented groups 			

Criterion - Impact and Reach (40%)

Indicator	Evidence to be provided in application			
Audience	 Participant reach (age, numbers, demographics) Geographical reach (i.e., local, regional, provincial) Transferability to other geographical areas 			
Impact of program(s) on audience	 Reporting and gathering of metrics is well planned and considers 1) Quality of the program interaction (number of participants, number of interactions per participant) 2) Participant feedback (testimonials, survey results) 			
Impact of WWEST funding	 Explanation of the added value or benefits that funding will bring to the organization, its program(s) and, ultimately, its participants 			

Inclusive programming consists of activities in which all people are respected and have access to the same opportunities, and where all individuals—including those from under-represented groups—can reach their full potential, unimpeded by inequitable practices. https://www.nserc-crsng.gc.ca/Professors-Professeurs/CFS-PCP/CWSE-CFSG eng.asp